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SCHOOL *And Community*

Stacks



Oh evergreen! Oh evergreen!
No tree we rank above you.
Not only on the Summer day,
But now, when Winter's cold and gray
Your verdant fragrance, you display—
Oh evergreen! We love you!

—Harold M. Lambert.

December, 1940

Volume XXVI

Number 9

M. S. T. A.

Group Insurance

Members of the Missouri State Teachers Association under 60 years of age and in good health are entitled to make application for M. S. T. A. group insurance. The rates quoted below are for \$1000 of insurance.

| |
|---|
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| If 19 years of age the cost will be \$5.26. |
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| If 21 years of age the cost will be \$5.47. |
| If 22 years of age the cost will be \$5.58. |
| If 23 years of age the cost will be \$5.64. |
| If 24 years of age the cost will be \$5.71. |
| If 25 years of age the cost will be \$5.77. |
| If 26 years of age the cost will be \$5.81. |
| If 27 years of age the cost will be \$5.85. |
| If 28 years of age the cost will be \$5.88. |
| If 29 years of age the cost will be \$5.90. |
| If 30 years of age the cost will be \$5.93. |
| If 31 years of age the cost will be \$5.95. |
| If 32 years of age the cost will be \$5.98. |
| If 33 years of age the cost will be \$6.06. |
| If 34 years of age the cost will be \$6.15. |
| If 35 years of age the cost will be \$6.26. |
| If 36 years of age the cost will be \$6.42. |
| If 37 years of age the cost will be \$6.61. |
| If 38 years of age the cost will be \$6.82. |
| If 39 years of age the cost will be \$7.06. |
| If 40 years of age the cost will be \$7.35. |
| If 41 years of age the cost will be \$7.68. |
| If 42 years of age the cost will be \$8.08. |
| If 43 years of age the cost will be \$8.49. |
| If 44 years of age the cost will be \$8.99. |
| If 45 years of age the cost will be \$9.52. |

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| 75 | 13.62 | 7.31 | | |
| 100 | 18.15 | 9.75 | 7.66 | 6.41 |
| 125 | 22.67 | 12.16 | 9.55 | 8.00 |
| 150 | 27.16 | 14.56 | 11.43 | 9.56 |
| 200 | 36.13 | 19.33 | 15.15 | 12.65 |
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| 300 | 54.02 | 28.82 | 22.55 | 18.80 |

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SCHOOL AND COMMUNITY

OFFICIAL ORGAN OF THE MISSOURI STATE TEACHERS ASSOCIATION

THOS. J. WALKER
Editor and Manager

INKS FRANKLIN
Associate Editor

Contents

DECEMBER,

1940

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Change of Address—If you have your address changed give old as well as new address.

Send All Contributions to the Editor.

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TABLE OF CONTENTS

| | |
|--|-----|
| "Madonna of the Chair"—Picture Study | 389 |
| Editorial—"Merry Christmas to You" | 391 |
| Convention Notes | 392 |
| Sportsmanship Becomes Citizenship | 393 |
| Distinguished Service Awards Made to Four | 394 |
| Report of the Executive Committee | 396 |
| Report of the Committee on Legislation | 398 |
| Report of the Committee on Resolutions | 399 |
| Missourians Elected to N. E. A. Offices | 401 |
| Financial Statement | 402 |
| In An Ozarks School | 404 |
| With Our Teacher Poets | 406 |
| 28th Annual Meeting, Department of Superintendence, M. S. T. A. | 407 |
| Student Participation in School Government— Timely Training for Democracy | 408 |
| Important Conventions | 411 |
| Items of Interest | 411 |
| Books Received | 414 |
| Index to Advertisers | 415 |

EDUCATIONAL PRESS ASSOCIATION
OF AMERICA

"MADONNA OF THE CHAIR"

By Raphael



THIS MOST POPULAR of Madonna pictures has been seen in this country by countless thousands who were fortunate enough to visit the San Francisco World's Fair in 1939. This priceless canvas, lent by the Italian Government as a part of a collection of thirty great masterpieces and sent under special guard to this country, was exhibited in New York, Chicago and other American cities so that many picture lovers, not privileged to visit Italy, saw the 'Madonna of the Chair' and thus are able to get a greater measure of enjoyment from good color reproductions of the masterpiece like the Artext Print included this year in the set of twelve Missouri pictures approved for study in the elementary grades for the Missouri public schools.

In studying this picture, it is interesting to note how the artist has called our attention to the figure he wanted us to see the most—the baby in the mother's arms. While the vertical line of the chair points upward to carry our interest to the head of the Madonna, the composition is such as to lead our eye immediately to the infant because of the encircling arms and of the closeness of the two heads of the dominant figures. Much has been said about the graceful lines the artist has used to combine these figures in a design beautifully drawn to accommodate itself to the circular shape of the canvas. The figure of St. John, at the extreme right of the picture, is secondary in interest, but contributes a note of tenderness and beauty and serves as a compositional balance to the arm of the chair seen at the left. No matter how we look at the picture, our attention is led to the loving face of the infant Jesus.

Orders for this material and all other supplementary material for carrying out the work of the Courses of Study should be sent to

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DECEMBER, 1940

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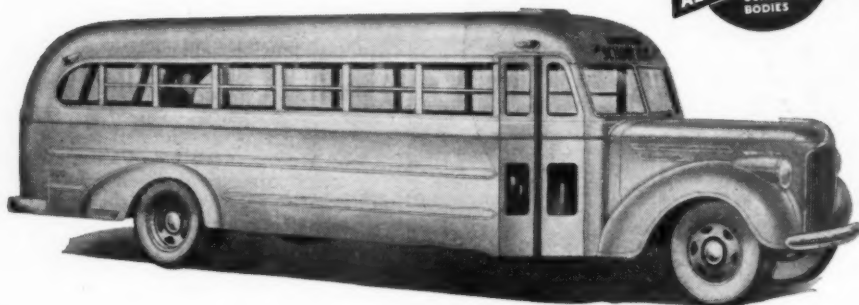
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EDITORIALS



Merry Christmas to You!

IT IS EASY TO be cynical about Christmas this year. Old Scrooge has strong allies in his effort to get into our hearts and liquidate little sickly Tiny Tim. When hatred among nations seems to dominate and when humanitarian ideals are remembered only as something that we have thrown into the waste baskets of yesterday, wishing you a Merry Christmas is only a hollow mockery or a remembered phrase devoid of current meaning.

But is it so? Is there a bright side? Are not the darkest pictures merely shadows on an object essentially hopeful, encouraging, and bright? Is the debacle in which the world finds itself only an incident which may ultimately teach mankind the better way of "Good will among men"? Teachers, it seems, of all people, must believe the latter. My philosophy, and yours, is not a philosophy of despair. We know that man is teachable despite his apparent dumbness, otherwise our work is useless and dishonest. We believe that in life's stock of values purpose is more important than events. We work on the assumption that ideals are vastly superior to circumstances. We believe that the nature of the universe is cooperative, that cataclysmic situations when understood in their long effects are readjustments to bring about a better way of life and that bewildering confusion, and chaotic conditions have always challenged, ultimately, the better nature of man, so that our emergence has been on a higher and not a lower plane of life. We steadfastly believe in our heart of hearts that right will prevail despite its seeming temporary defeat, that Lowell was right when he said,

"Evil springs up and flowers but bears no fruit,
Feeding the green earth with its swift decay,
Leaving it richer for the growth of truth.
But good once put in action or in thought,
Doth from its boughs shed down the ripe germs of a forest."

We recognize our task as that of putting the good "in action and in thought."

We implicitly believe that the song of the angel host "Peace on Earth, Good Will Toward Men" was and is a song from the Heart of the Universe; That love is truth—real, substantial, eternal, self-perpetuating; and hatred is a lie and self-destructive.

The task of education is clearly that Peace, Good Will, and Truth may not perish from the earth. American teachers are on the

winning side, with humanity and God.

Therefore, we wish you heartily

and faithfully a very Merry Christmas, and in the language of Tiny Tim, "who did *not* die," we say God bless us, everyone."



CONVENTION NOTES

Delegate Assembly

THE TWENTY-FIRST ASSEMBLY OF DELEGATES of the Missouri State Teachers Association assembled in its Seventy-eighth Annual Meeting on November 6, in Kansas City. The attendance filled to capacity the large Edison Hall in the Kansas City Power and Light Building.

Clarence W. Mackey, Chairman of the Executive Committee, called the meeting to order. The Committee on Credentials then presented its report which was duly accepted.

W. W. Parker, President Southeast Missouri State Teachers College, was elected permanent Chairman of the Assembly by acclamation. The expeditious and methodical way in which details of the Assembly were handled is a high compliment to President Parker's sense of fairness, and parliamentary ability. Professor Wilbur E. Gilman, University of Missouri, was named parliamentarian, although in only one instance was he called upon to give assistance.

The several committee reports were read to the Delegate Assembly and with a few changes, accepted as printed. See pages 396 to 400 of this issue for the details of a few of these reports. The remaining committee reports will be published in a later number of **SCHOOL AND COMMUNITY**.

Superintendent E. A. Elliott of Joplin was elected First Vice-President, Miss Virginia George, elementary principal of Albany and Mrs. Helen D. Rossi, elementary principal, University City, were by acclamation elected as Second and Third Vice-Presidents, respectively. Under the Constitution Supt. Elliott will become president of the Association next year.

Members elected to the Executive Committee for a term of three years were: Hubert Wheeler, Butler, Superintendent of Schools; Roscoe V. Shores, Kansas City, Assistant Superintendent of Schools, and

Clarence W. Mackey, Mexico, Principal Junior-Senior High School.

The following were elected for a two-year term to the Resolutions Committee: L. A. Eubank, Kirksville; G. R. Loughead, Poplar Bluff; Hoyt Shumate, Mansfield and H. T. Phillips, Maryville.

The new members elected to the Committee on Necrology for a three-year term are: Mrs. Dorothy M. Warinner, Kirkwood; Miss Bertha M. Rightmire, St. Joseph and Miss Agnes Staed, St. Louis.

The proposed amendment to change the method of electing members to the Executive Committee was defeated. However, the Assembly of Delegates authorized the Executive Committee to appoint a committee to consider the revision of the present constitution.

Upon the adoption of the report of the Time and Place Committee, which recommended the next Annual Meeting of the Association to be held in St. Louis, November 12-15, 1941, the Assembly adjourned.

Program

One of the largest crowds in the history of the Association was present for the opening of the first general program on Thursday morning. The Columbia Broadcasting Company through the cooperation of KMBC presented a dramatization to show the implications of the theme "Education and National Defense."

Strong general sessions and divisions were the rule throughout the Convention. Reports from the departmental meetings indicate they were well attended. Well planned programs were presented and enthusiastically received. Several departmental chairmen reported crowds too large for the room in which they met, which indicates increased interest.

President Lloyd W. King, after presiding at the final session of the convention on Saturday morning introduced the incoming President, Mr. R. M. Inbody of St. Louis, who formally closed this Seventy-eighth Convention.

Sportsmanship Becomes Citizenship

THE COLUMBIA HIGH SCHOOL flag disappeared. This happened nearly two years ago following a football game between the Sedalia and Columbia High School teams. The incident could have been closed at this stage. But it was not.

The members of the Student Council of Smith-Cotton High School in Sedalia heard rumors. One of the rumors was to the effect that over-enthusiastic boosters for the Sedalia team had secured the flag. Was it true?

Here was a challenge. Here was a feeling of responsibility. Here was an opportunity to live the life of a good citizen. To do the thing an honest citizen of a school or a community would do.

If the responsibility for the injustice done rested on the Sedalia High School the wrong must be righted.

A careful but thorough investigation by

the members of the Sedalia High School Council convinced them that the responsibility for the missing flag rested with their school. Restitution should be made. In what form should it be made?

After much deliberation the high school council was ready to act. They delegated Jack Kreisler, President of the Sedalia high school student body, and Frank B. Long, Vice-President of the Sedalia Student Council, accompanied by their Principal, Dr. E. G. Kennedy, to appear before an assembly of the Columbia High School. There President Jack Kreisler presented a check for \$15.00 to the President of the Columbia high school student body.

The unprecedented act came as a complete surprise to Columbia high school students, who responded with rounds of applause as the presentation was made. Be-

(Continued on Page 415)



—Photo Courtesy Columbia Missourian.

Jack Pettit, Columbia High School student president receives a check from Jack Kreisler (left) and Frank B. Long, president and vice-president of the student council at Sedalia High School.

Distinguished Service

Awards Made to Four

William J. S. Bryan, W. S. Dearmont, Arthur Lee,
and Anna M. Riddle Honored for Service

FOUR OF MISSOURI's educators were awarded the distinguished service medal this year at the second general session of the Annual Convention in Kansas City.

President Lloyd W. King presented the awards with the following comments: "My friends, I now come to the performance of one of the most pleasant duties that it has ever been my lot to perform. That duty is to bestow, on behalf of the Missouri State Teachers Association, the distinguished awards to certain of our colleagues. These awards are voted by the Executive Committee of the Association, and they come from suggestions received throughout the State, and they carry with them not so much the honoring of the recipients of the awards as the honoring of the Association itself." The following are President King's presentation remarks:

Wm. J. S. Bryan

"Mr. William J. S. Bryan, before most of us were born and while you were yet a youth, you had entered a career in education which has brought distinction to you and made more worthwhile the lives of thousands.

As a teacher of Latin and Greek you have led many to see the beauty of the classics and participate in the best thoughts, emotions, and deeds of the Golden Age.

As a teacher of science you have drawn aside the curtain and revealed the mysteries of nature.

As a high school principal, as a library adviser, as an assistant superintendent in our metropolis you have exerted an influence whose waves lap the shores of eternity.

You have been one of a group of educational titans like Harris, Soldan, Susan

Blow, and others who in St. Louis have given foundations to the educational practices of our State.

The Missouri State Teachers Association wishes to honor itself by presenting to you this Award for Distinguished Service.

W. S. Dearmont

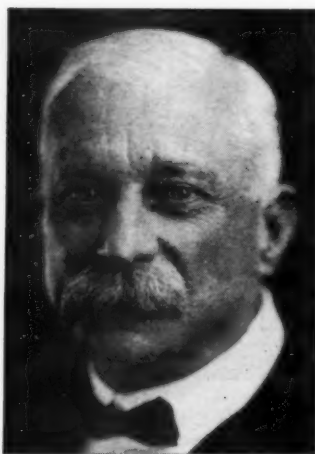
Dr. W. S. Dearmont, we recognize your services to the public through educational leadership as a teacher, a superintendent of town schools, a leader for twenty-two years as president of one of our great teacher-training institutions, as teacher and dean of a Louisiana College and now as President-Emeritus of Southeast Missouri State Teachers College.

Because of your leadership in shaping the educational thought, philosophy, practice, and legislation in the C o m m o n -



W. S. Dearmont

wealth of Missouri, by numerous addresses, articles and demonstrations, and for the fine influence of your cultured personality, by your daily living and exemplary character through which your philosophy and theories have found concrete expression; the Missouri State Teachers Association takes pleasure in



William J. S. Bryan

presenting to you this Award for Distinguished Service.

Arthur Lee

Superintendent Arthur Lee of Clinton, because of the qualities of mind and spirit which have made your period of service possible and productive; because you have conceived of educational leadership



Arthur Lee

personality and your strength could best be expended, even when other positions and other fields offered more alluring material rewards, and because we believe



Anna E. Riddle

as a high calling demanding total devotion, and have regarded the training of the youth as a task upon which your talents, your

association, the Classroom Teachers Division of the N. E. A., and the World Federation of Educational Associations, in each of which you have held responsible offices and rendered distinctive service; because of your complete devotion to the children of your classroom, and your full awareness that for these boys and girls all our organization work is done, and in recognition of your full allegiance as a classroom teacher to the cause of education as an agency for the making better your community, your State, your Nation, and the world at large, the Missouri State Teachers Association publicly recognizes your contributions by bestowing upon you this Award for Distinguished Service."

Brief Biographical Data of Awardees

Wm. J. S. Bryan was born in 1853. He graduated from Central High School, St. Louis in 1869. In 1873 he entered the St. Louis Public School system as a teacher. In 1886 he was appointed assistant principal of Central High School and in 1895, was made principal. He remained there until 1908 when he was made Assistant Superintendent. In 1929 he became Library Adviser.

For the last ten years Mr. Bryan has been working on a detailed history of the St. Louis Public Schools. This history, as yet unpublished, will contain about forty chapters.

W. S. Dearmont started his career as superintendent of the Mound City, Missouri, Public Schools. He was later superintendent at Kirkwood. He came from the superintendency at Kirkwood to the presidency of the Southeast Missouri State Teachers College in 1899 and served as its president until 1921, a period of twenty-two years. After his presidency here he went to the University of Chicago to do an additional year of graduate work. He has the following degrees: A.B., Ph.D., 1885, University of Missouri; A.M., 1889, University of Missouri; Litt.D., 1907, Westminster College; M.A., 1922, University of Chicago. After receiving his master's degree at the University of Chicago, he became a member of the faculty of the Southwestern Louisiana Institute, at Lafayette, where he remained for fifteen years. During seven years of the time he was Dean of the School of Education. In 1938 he was made president-

emeritus of the Southeast Missouri State Teachers College.

Arthur Lee was born at Mexico, Missouri. He is a graduate of the Mexico High School and Kirksville Teachers College. Before going to Clinton he taught in rural schools and in Mexico, Missouri, schools.

During his long period of service at Clinton he has been an elementary principal, high school teacher of English, high school principal, and superintendent.

Mr. Lee is the author of "Lessons in English" and co-author of Hodge and Lee's "Elementary English." He is the editor of "Readings for Missouri Schools" and "Milton's Minor Poems."

In 1934 he received the honorary LL.D. degree from Culver-Stockton.

Anna E. Riddle has taught in the Buchanan County schools and the schools of St. Joseph for thirty-seven years. She is a graduate of New York University, and has attended other educational institutions.

In 1919 the teachers of St. Joseph organized the St. Joseph Teachers' Club. This was accomplished largely through the efforts of Miss Riddle and her friends. She served as its first secretary-treasurer and later as its president for five years.

The Classroom Teachers of the N. E. A. elected Miss Riddle secretary in 1923. The number of committee appointments and offices held by Miss Riddle in the M. S. T. A. and the N. E. A. have been numerous and her work always productive.

Report of the Executive Committee

IN OBEDIENCE TO A CONSTITUTIONAL MANDATE, the Executive Committee brings to you, through me as its chairman, a report of what the Missouri State Teachers Association has done since the meeting of this Assembly in St. Louis a year ago. We report the doings of the Association, since the actions of the Executive Committee serve merely to direct the efforts of the organization as a whole towards the attainment of the object and purposes back of its existence. That object and those purposes, in the words of our constitution, are "the formation of a closer organization of the teachers of Missouri with the purpose to bring about greater unity of action, to advance the ideals and standards of the teaching profession, to secure the conditions necessary to the greater efficiency of teachers and schools, and to promote the educational welfare of the State of Missouri." While progress is difficult to measure, and day-to-day occurrences seem trivial, especially to those who are impatient for quick achievement, we hope that, in the aggregate, the things done during the past year have brought the Association a little nearer to some of its goals.

Membership

The principal object back of the Association's existence is the formation of a closer organization of the teachers of Missouri. One requirement for the attaining of that object is an all-embracing membership, a goal we have been approaching for several years but have never quite reached. We are glad to report apparent progress during the past year towards our membership goal. While the total membership of 24,921 for the fiscal year ending June 30, 1940, was eleven less than the total for the fiscal year ending June 30, 1939, the loss was confined to communities where the number of teachers employed had decreased, and the loss there was offset in part by gains elsewhere. The number of members already enrolled for the current fiscal year leads us to expect that the total on June 30, 1941, will exceed the total on June 30, 1940.

Community Associations

While membership is the basic requirement, it is not the sole requirement, for a closer organization of the teachers of Missouri. A proper setup and functioning of organization machinery is just as essential as an all-embracing membership. A close organization is one in which the members individually feel some responsibility for what the organization does. Consequently, in any organization embracing thousands of members, sub-division is necessary in order to provide working groups of convenient size. In the Missouri State Teachers Association, the necessary sub-division has been effected through community associations. Those local groups put within reach of almost every member the opportunity to do something that will contribute to the success of the organization as a whole. It is gratifying to note, that during the last two or three years, and

especially during the year just closed, community associations have shown a tendency to become more active and more effective than ever before. That is a hopeful tendency, for the continued success of this Association probably depends more on what community associations do than on any other one factor.

School and Community

Another unifying factor in a wide-spread organization is the means it uses to maintain contact with its individual members. In the Missouri State Teachers Association that means is its official organ, *School and Community*. The magazine goes to every member nine times a year, serves as a medium through which members may exchange ideas, disseminate Association news, and carries messages that should be of interest to all. Comments of members, both spoken and written, indicate that *School and Community* is receiving ever-increasing approval, and that its unifying influence may be even greater in the future than it has been in the past.

Reading Circle

One of the declared purposes of our organization is to secure conditions necessary to the greater efficiency of teachers and schools. Among such conditions is the availability of suitable books—textbooks, supplementary books, and books of a purely recreational nature. To make suitable books available in communities where local supply facilities are lacking is the aim of our Reading Circle department, the success of which is measured largely by the volume of business done. Measured by that standard, the Reading Circle was highly successful last year. For the fiscal year ending June 30, 1940, the net sales of the Reading Circle department exceeded \$83,000, and represented an increase of more than \$12,000 over the net sales for the preceding year. The indications are that sales for the current fiscal year will be about the same as for last year.

Group Insurance

Another condition that may contribute to the efficiency of teachers is the feeling on their part that, if death overtakes them, their dependents will be reasonably secure. That condition is made possible by life insurance, especially if it can be purchased at rates conducive to protection in reasonably adequate amounts. Such rates, applicable especially during the period of one's life when protection is needed most, are offered under the Association's group insurance plan. Despite the advantages it seems to offer, this insurance has never had a wide appeal, and efforts made during the last year have failed to increase its popularity. The number of persons carrying the insurance still stands at slightly more than 1100, approximately the same as a year ago. The continuance of the group insurance as an Association activity is worth while, even with the small membership the group now has, but it would be much more worth while if that membership could be greatly increased.

Teachers' Credit Unions

The efficiency of teachers may be affected also by their immediate financial status. Inability to obtain funds to meet pressing needs, or to discharge current obligations, may cause enough worry to seriously impair service. Consequently, the ability to obtain loans at reasonable rates of interest and on terms that facilitate repayment is a matter of great importance to many members of this Association.

Recognizing that fact, the Executive Committee, in 1936, appointed a committee to investigate the credit union movement, with the view of determining its possibilities in relation to the needs of those teachers who find it necessary to borrow money. After considerable study, the committee reported that credit unions offered great possibilities in that connection and recommended the organization of at least one credit union in each Association district.

That the committee's report, and the efforts of the Executive Committee in line with it, have borne fruit, is indicated by the fact that the number of credit unions organized and operated by and for teachers has increased from five to twenty-one since the report was prepared. Credit unions for teachers are now operating in all but one of the nine Association districts. The one operating in St. Louis City, however, is for negro teachers only.

This brief reference to the development of credit unions among teachers in Missouri has been made for the purpose of calling to your attention the apparent need for a further extension of the credit union movement among the members of this organization. The Executive Committee therefore recommends careful consideration of credit union possibilities by teachers in those localities where adequate credit facilities are not now available.

Committees

Efforts to accomplish most of the purposes for which this Association exists are exerted primarily through committees that make investigations, report their findings, and recommend courses of action. Reports of committees that have been working during the past year are in the hands of the members of this Assembly. The chairmen of the several committees stand ready to read their respective reports, if the Assembly desires that they be read. The Executive Committee recommends that the Assembly give some time to the consideration of those reports, whether they are read or not.

Finances

The activities of the Missouri State Teachers Association are such as to require the annual outlay of a considerable amount of money. The Association maintains a central office, it publishes a magazine, it finances an annual meeting, it pays the expenses of working committees, it makes some contributions to other organizations, and it pays taxes. Aside from the amounts returned to district and community associations and the cost of the books sold by the Reading Circle Department, the Association's annual outlay falls between fifty-five and sixty thousand dollars. Fortunately, however, the annual income from all sources tends to equal or exceed the annual outlay.

Statements summarizing the financial transactions of the Association for the year ending June 30, 1940, and one showing the estimated receipts and disbursements for the current year, have been placed in the hands of the members of this Assembly, along with the reports of committees. The statements for the last fiscal year were prepared by Mr. Claude C. Ellis, a certified public accountant, with offices in St. Louis. The statement showing estimated receipts and expenditures for the current year was prepared by a member of the Headquarters Staff. The following paragraph is quoted from the general comments which Mr. Ellis attached to his statement:

"We wish to express our appreciation for the assistance given to us during the course of this examination, by the officers and employees of your organization. We also wish to inform you that your books and records are in excellent condition and we experienced no difficulty in securing the necessary information for proper verification of the data shown on the attached exhibits."

E. M. Carter Memorial

Since the death in December, 1937, of the man who for more than twenty years had served with outstanding efficiency and commendability as Secretary-Treasurer of this organization, the Executive Committee has had under consideration the establishment of a suitable memorial as a reminder of his contribution to the cause of public education. After canvassing numerous suggestions, the Committee has decided upon an annual award of \$100.00, to be known as the E. M. Carter Memorial Award, to be presented to a graduate student in the first year of graduate work in the field of education at the University of Missouri, on the basis of successful teaching experience, superior scholarship, and professional promise as a classroom teacher. The Committee hopes that its action in this matter will meet with your approval.

Conclusion

The Executive Committee is conscious of the fact that what this organization has done during the year just closed does not differ greatly from what it has done during each year of the recent past. Achievements vary somewhat from year to year, but the Association's activities remain much the same. That is probably as it should be; for those activities are the product of long effort to find the best ways of accomplishing the purposes for which the organization exists. We trust that the activities and achievements of the past year have contributed something towards the accomplishment of those purposes.

Respectfully submitted,

Clarence W. Mackey, Chairman
Lloyd W. King, President
R. M. Inbody, Vice-President
Mary Ralls Brisbin
L. H. Bell
Mrs. Ethel R. Parker
Hugh K. Graham
Aaron C. Hailey
Philip J. Hickey
Roy E. Taylor
Nellie W. Utz

Report of the Committee on Legislation

ONE CRITICISM SOMETIMES AIMED at the Legislative Committee in past years has been that it got into action too late. In the hope of avoiding that criticism this year, the Committee held its first meeting on January 12. That meeting was followed by others on February 1, March 8, and May 23. In addition to those four meetings of the whole committee, a sub-committee consisting of the chairman and four other members met with the Executive Committee on April 13. The Chairman of the Legislative Committee has met with the Executive Committee at other times also. The purpose of frequent contacts with the Executive Committee has been to bring the acts of the Legislative Committee into line with the views of the Executive Committee, whose members collectively are responsible to the Assembly of Delegates for what the Legislative Committee does.

One of the first acts of the Legislative Committee was to define its functions, in the light of what similar committees had done in the past, and of what those who are now members of the Committee thought they were expected to do. The decision reached was that the Legislative Committee should be responsible for doing these things:

1. Formulating a legislative program for the Missouri State Teachers Association.
2. Drafting, or causing to be drafted, the bills required by the program formulated.
3. Devising means for giving publicity to the program formulated.
4. Doing everything necessary to bring about consideration of that program by the General Assembly.

In formulating a legislative program, the Committee took into consideration, not only the opinions of its members, but also suggestions that came from other people. It was the thought of the Committee however, that a legislative program should embrace only a few proposals, since the inclusion of too many items would be sure to result in confusion. For that reason, it was necessary to eliminate several worthwhile suggestions, in order to center attention on those things that seemed most vital. Even among the items included, some were deemed more important than others. Consequently, the program finally agreed upon has been divided into major and minor objectives, as follows:

A. Major Objectives

1. To insure reasonably adequate support of the public schools of Missouri.
 - a. By asking for a continuation of the practice of appropriating one-third of the State Revenue for public school support.
 - b. By bolstering that request with data showing the need for, and the use to be made of, the funds sought.
2. To pave the way for the dignified retirement of superannuated teachers.

- a. By supporting such retirement proposals for the larger cities as will not hinder retirement legislation for the remainder of the State.
 - b. By seeking retirement legislation for that part of the State not included in proposals for the larger cities.
3. To seek legislation designed to further dignify and exalt the office of County Superintendent of Schools.
 - a. By providing a more attractive salary for the office.
 - b. By demanding higher qualifications for the office.
 - c. By providing more nearly adequate clerical help.
 4. To seek legislation designed to improve the teaching personnel of the public schools.
 - a. By modifying the laws governing the certification of teachers.
 - b. By raising the basic qualifications required for entrance into the teaching profession.

B. Minor Objectives

1. To seek adequate support for the State Department of Education.
2. To give to the State institutions of higher learning such assistance as they may need and desire in their efforts to guarantee satisfactory maintenance.
3. To support the proposed constitutional amendment that would increase the pay of members of the General Assembly.

The major and minor objectives listed include all the legislative proposals that the Committee has agreed to support. There are sure to be other proposals, however, that will call for Committee decisions after they are brought forward. Consequently, the Legislative Committee reserves the right to make recommendations with respect to other measures, when its members agree that recommendations are desirable.

Not all of the objectives mentioned call for the drafting of bills, but arrangements have been made for the drafting of such bills as are required. It is understood that retirement proposals for the larger cities will be prepared by those directly concerned, but a sub-committee of the Legislative Committee has been made responsible for the drafting of a retirement proposal to be sponsored by the Missouri State Teachers Association. Proposals concerning salaries and qualifications of county superintendents are to be drafted by a committee of county superintendents. Proposals relative to certification and qualifications of teachers are to be prepared by the State Department of Education.

Responsibility for publicising the legislative program and providing information relative to educational conditions and needs has been assumed by the Legislative Committee, in co-operation with the Association Headquarters

Office and the State Department of Education. Each member of the Committee has designated several persons in his locality, whose names have been placed on a mailing list at Association headquarters. That list includes also the newspapers of the State and the officers of other organizations that seem likely to be interested. To each person whose name appears on that list, the Headquarters Office has sent copies of the booklet entitled **Missouri and Her Children** and of the folder entitled **The Missouri Tax Dollar**. Other copies of those publications have been sent to those who have requested them. To be responsible for the further spread of information relative to the legislative program, a committee on publicity has been appointed, consisting of Everett Keith, of the Headquarters Staff, and two members of the Legislative Committee, Superintendent Tracy Dale of St. Joseph, and County Superintendent Roger Smith, of Jefferson City.

The Legislative Committee is fully conscious of the fact that it can accomplish little by its own efforts alone. Its members know that they cannot do much more than direct the force that may be set in motion by those whom they represent. The Committee holds the belief that, while legislation is matured in Jefferson City, the seeds that produce it are sown in the communities from which the legislators come. Consequently, the members of the Legislative Committee earnestly request the

cooperation of all friends of education in the effort to plant in the minds of the people at the crossroads the idea back of the Association's legislative program for 1941.

The members of the Legislative Committee desire to express their appreciation for the splendid cooperation, valuable assistance and constructive counsel accorded them at every session by the Headquarters Staff. The bulletins **Missouri and Her Children** and **The Missouri Tax Dollar** were made possible by the services of Mr. Walker and his Staff and Supt. Lloyd W. King and his Staff. Whatever we have accomplished to date and may accomplish in the future is a result of the cooperation of Mr. Walker and Mr. King and their assistants.

Respectfully submitted

M. B. Vaughn, Chairman
Roger V. Smith
E. E. Simpson
C. H. Hibbard
Paul Keith
Ralph Marcellus
Henry J. Gerling
George L. Hawkins
Roscoe V. Shores
Tracy E. Dale

Advisers

A. G. Capps
Willard E. Goslin
Lloyd W. King
Walter H. Ryle

Report of the Committee on Resolutions

Adopted, Kansas City, November 6, 1940

I. Democracy

The Missouri State Teachers Association reaffirms its loyalty to the ideals and spirit of our democracy and heartily commends the United States Office of Education, the Educational Policies Commission of the National Education Association and all other agencies which have aided and inspired the teachers of Missouri in their efforts to instill in youth the principles of the American Way of Life.

II. Propaganda

The Missouri State Teachers Association endorses the following resolution adopted by the National Education Association:

"The Association strongly condemns subversive propaganda which seeks to undermine our democratic ideals. Schools should continue to turn the searchlight of truth on alien ideologies so that Americans may know wherein democracy is superior."

III. Civic Responsibility

The Missouri State Teachers Association recommends that its members recognize and carry their share of civic responsibility in their respective communities.

IV. Federal Aid

The Missouri State Teachers Association commends the Federal Government for its interest in public education; and the Association recommends to the teaching profession in Missouri, and to interested lay groups, continued study of the need for federal aid to education without federal control.

V. State Appropriation for Schools

The Missouri State Teachers Association, recognizing that the education of youth is definitely the first line of defense in perpetuating democracy, urges the Sixty-first General Assembly to continue the practice of the past 51 years of allocating one-third of the General Revenue to the support of public schools.

VI. Teacher Selection and Preparation

The Missouri State Teachers Association recommends the establishment of a minimum requirement of four years' preparation beyond high school for teachers, and greater emphasis upon the selection of those desiring to enter the profession.

VII. Teacher Retirement and Social Security

The Missouri State Teachers Association commends the Legislative Commit-

tee for its stand on Teachers Retirement which is as follows:
"To pave the way for the dignified retirement of superannuated teachers:

- a. By supporting such retirement proposals for the larger cities as will not hinder retirement legislation for the remainder of the State.
- b. By seeking retirement legislation for the part of the State not included in proposals for the larger cities."

The Missouri State Teachers Association recommends that the Legislative Committee and the officers of the Association investigate the proposed amendment to the Wagner Act.

VIII. Policy and Plans Program

The Missouri State Teachers Association commends to the teaching body the program of its Policy and Plans Committee and recommends the careful study and use of this program.

IX. State Department of Education

The Missouri State Teachers Association endorses the administration of the office of the State Superintendent of Schools, its constructive program of education for Missouri, and particularly commends the State Department of Education for its Curriculum program.

X. Federal Controlled Education*

There is considerable evidence that certain federal agencies are establishing separate nationally controlled educational programs and institutions. The Missouri State Teachers Association registers its vigorous opposition to any kind of educational program promoted by any federal agency and administered, financed and controlled from Washington, D. C. We believe that all education should be controlled and administered by the state and local community with the aid of federal grants whenever and wherever necessary, the United States acting only in a financial capacity.

XI. Committees

The Missouri State Teachers Association commends all committees of the Association for their diligent work and their promptness in presenting their reports prior to the meeting of the Assembly of Delegates.

XII. Appreciation

The Missouri State Teachers Association expresses its appreciation to Kansas City for all of the courtesies extended for the comfort and convenience of the membership attending the Convention. Special thanks are given (a) to the administration, faculty, and pupils of the Kansas City Public Schools,

*Adopted by the Assembly of Delegates as a substitute for a resolution proposed by the Committee on Resolution.

(b) to President King, the members of the Executive Committee, Secretary Walker and his assistants for the efficient planning of the Convention, (c) to those teachers throughout the State who have prepared and presented their special contributions at the various sessions, (d) to all local committees in Kansas City for their careful attention to details looking to the smooth running of the Convention, and to all other persons who in any way contributed to the success of this Convention.

XIII. Publicity

The Committee on Resolutions recommends that copies of these resolutions be sent to the press, to each person named herein, and to the presiding officer of each legislative body herein mentioned.

F. L. Green,
E. G. Kennedy,
Hoyt Shumate,
H. T. Phillips,
C. J. Burger,
Mary Womack,
Blanche Longshore,
Fern Lowman,
M. C. Cunningham, Chairman.

Resolutions Offered From the Floor of the Assembly and Adopted By That Body

XIV. Tax Rate

WHEREAS, the Constitution of the State of Missouri does not at the present time provide for the voting of sufficient funds for general school purposes in certain school districts, due to the limitations therein set out,

THEREFORE, in order to make it possible for such school districts, as need and desire such increased funds, to vote same,

BE IT RESOLVED, that Article 10 of the Constitution of the State of Missouri be amended by adding a new section authorizing the board of directors of such school districts, with the consent of two-thirds of the voters voting on such proposal, to levy a special tax for general school purposes not to exceed \$1.00 on the \$100.00 valuation in addition to the \$1.00 limitation on tax for general school purposes now authorized.

XV. Prenatal Blood Test Bill

WHEREAS, It is estimated that in the State of Missouri there are annually 1,800 babies born with congenital syphilis, and

WHEREAS, Statistics in the State of Missouri show that there are annually about 600 baby deaths from congenital syphilis, and

WHEREAS, Of the 2,000 or more annual stillbirths a large percent is due to syphilitic infection of the mother, and

WHEREAS, This situation brings with it tragedy and expense to the families affected and to the community as well, and

WHEREAS, It has been estimated that in

(Continued on Page 415)

Missourians Elected to N.E.A. Offices

THREE MISSOURI EDUCATORS were elected to offices in the National Education Association during the summer meeting in Milwaukee.

Tracy E. Dale

Tracy E. Dale, Superintendent of Schools, St. Joseph, was elected Vice-President of the N. E. A. Superintendent Dale is a graduate



of Northwest Missouri State Teachers College. He earned the Master of Arts degree from the University of Missouri and has been a student in the University of Montpellier, Montpellier, France.

Mr. Dale through experience and training has become acquainted with the various levels of a school system. He has served as a rural teacher, principal of an elementary school, high school teacher, vice-principal of a high school and business manager of a city school from which position he was promoted to the superintendency of the St. Joseph public schools.

In addition to his activities in connection with the National Association Superintendent Dale has been active in local and state organizations. At the present time he is a member of the Legislative Committee of the M. S. T. A.

Olive S. DeLuce

The Department of Art Education of the National Education Association recognized the qualities of leadership possessed by Miss Olive S. DeLuce, Chairman of the Department of Fine and Industrial Arts, Northwest Missouri State Teachers College, by electing her President of that Department.

Professor DeLuce has long been recognized as a leader in her chosen field by

state and national groups. She was Chairman of the School Art Survey Committee in Missouri in 1918 and a member in 1920. From 1927 to 1931 Professor DeLuce served as Chairman of the Arts Survey Committee. She has been a member of the State Curriculum Committee on Art. She led in the organization of the College Teachers of Fine Arts in Missouri.

Miss DeLuce has given unsparingly of her time to such organizations as: Federated Women's Clubs, A. A. U. P., A. A. U. W., Federation Arts, College Art Association, Artists Professional League, Western Arts Association, Society for the Study of Education and others.

Isabel Tucker

Miss Isabel Tucker, principal Festus J. Wade School, St. Louis, Missouri, was elected President of the National Department of Elementary School Principals.

Miss Tucker is a native Missourian having been born, reared, and educated in St. Louis. All her teaching experience has been in her native city. Her A.B. degree was received from Harris Teachers



Isabel Tucker

College, Master's degree, Columbia, N. Y. She served on the Editorial Committee for Yearbooks of the National Department and was its Chairman during the preparation and publishing of the Yearbook on Supervision in 1930. During the past ten years Miss Tucker has been active in the National Department as vice-president and member of its executive committee. She has also served as President of the St. Louis Club of Women Principals as well as on committees for groups interested in children and their education.

Missouri State Teachers Association Financial Statements June 30, 1940

EXHIBIT "A" BALANCE SHEET AS AT JUNE 30, 1940

| ASSETS | |
|---|--------------|
| Current Assets: | |
| Cash on Hand and in Banks | \$25,642.62 |
| Accounts Receivable: | |
| Reading Circle | \$ 6,863.72 |
| School and Community | 460.49 |
| Checks and Warrants — Reading Circle | 2,162.18 |
| | 9,486.39 |
| Less: Reserve for Bad Checks and Accounts | 2,323.37 |
| Total Receivables | 7,163.02 |
| Inventory of Books (Not Consigned) .. | 1,794.45 |
| Investments: | |
| United States Treasury Bonds—at Par | 18,000.00 |
| United States Savings Bonds—Present value | 16,600.00 |
| Unlisted Stock — at Cost | 300.25 |
| Total Investments | 34,900.25 |
| Total Current Assets | \$ 69,500.34 |
| Fixed Assets: | |
| Real Estate—Land .. | 11,915.50 |
| Real Estate—Building .. | 59,112.02 |
| Less: Reserve for Depreciation | 12,529.80 |
| Furniture and Equipment | 10,275.17 |
| Less: Reserve for Depreciation | 6,604.71 |
| Delivery Truck | 467.68 |
| Less: Reserve for Depreciation | 116.92 |
| Total Fixed Assets | 62,518.94 |
| Deferred Charges: | |
| Unamortized Bond Premium | 98.14 |
| Total Assets | \$132,117.42 |
| LIABILITIES | |
| Current Liabilities: | |
| Accrued Taxes (Social Security and Sales) .. | \$ 259.14 |
| Membership Dues 1940-1941 (In Advance) .. | 1,316.00 |
| Total Current Liabilities | \$ 1,575.14 |
| Fixed Liabilities: | |
| Life Membership | 1,610.00 |
| Balance June 30, 1940 | 128,932.28 |
| Total Liabilities and Net Worth | \$132,117.42 |

EXHIBIT "B" OPERATING STATEMENT FOR FISCAL YEAR ENDED JUNE 30, 1940

| | | |
|--|-------------|-------------|
| Gross Book Sales | \$84,127.84 | |
| Less Returns and Allowances | 846.08 | |
| Net Book Sales | | \$83,281.76 |
| Cost of Books Sold: | | |
| Inventory July 1, 1939 | 1,499.95 | |
| Books Purchased | 64,019.05 | |
| Freight and Drayage —In | 190.50 | |
| | 65,709.50 | |
| Less—Inventory June 30, 1940 | 1,794.45 | 63,915.05 |
| Net Income from Book Sales | | 19,366.71 |
| Membership Dues | 49,712.00 | |
| Less: Community Association Refunds .. | 4,836.40 | |
| Less: District Association Refunds ... | 12,134.50 | 16,970.90 |
| Net Income from Memberships | | 32,741.10 |
| Advertising Sold | 9,320.92 | |
| Less: Paper, Printing and Freight | 6,315.72 | |
| Net Income from Advertising | | 3,005.20 |
| Other Income: | | |
| Interest and Dividends on Securities | 1,017.50 | |
| Less: Amortization of Bond Premiums ... | 155.74 | 861.76 |
| Insurance Commissions | 140.40 | |
| Group Insurance Service Fees | 1,080.00 | |
| Miscellaneous Income | 185.53 | |
| Total Other Income | | 2,267.09 |
| Total Gross Income | | 57,380.70 |
| Less: Operating Expenses—Exhibit "C" .. | | 48,691.31 |
| Net Operating Profit | | 8,689.39 |
| Additions to Reserve: | | |
| Reserve for Bad Checks and Bad Accts.—All Departments... | 1,309.00 | |
| Reserve for Depreciation—Buildings | 1,182.24 | |
| Reserve for Depreciation—Equipment | 513.76 | |
| Reserve for Depreciation—Delivery Truck | 116.92 | |
| Total Additions | | 3,121.92 |
| Net Profit for Period | | \$ 5,567.47 |

EXHIBIT "C" OPERATING EXPENSES FOR THE FISCAL YEAR ENDED JUNE 30, 1940

| | Reading Circle | Association | School & Community | Total |
|--|----------------|-------------|--------------------|-------------|
| Salaries | \$5,225.32 | \$12,202.17 | \$6,249.23 | \$23,676.72 |
| Postage | 2,676.06 | 988.62 | 726.61 | 4,391.29 |
| Printing and Stationery | 1,461.19 | 576.62 | 14.24 | 2,052.05 |
| General Expense | 444.94 | 276.84 | 610.09 | 1,331.87 |
| R. C. Board and Executive Committee | 201.73 | 1,171.09 | | 1,372.82 |
| Exchange and Bank Charge | 109.85 | 241.72 | | 351.57 |
| Traveling Expense | | 1,121.76 | 382.06 | 1,503.81 |
| Fuel | | 150.10 | | 150.10 |
| Light and Water | | 202.87 | | 202.87 |
| Telephone and Telegraph | | 382.05 | | 382.05 |
| Taxes | | 1,953.73 | | 1,953.73 |
| Enrollment Campaign | | 325.86 | | 325.86 |
| State Meeting—Program Talent | | 2,297.16 | | 2,297.16 |
| State Meeting—Program Expense | | 2,355.50 | | 2,355.50 |
| State Meeting—Department Expense | | 425.89 | | 425.89 |
| Insurance | | 200.20 | | 200.20 |
| Janitor's Salary | | 915.00 | | 915.00 |
| Repairs to Building | | 148.41 | | 148.41 |
| Repairs to Equipment | | 179.15 | | 179.15 |
| County Superintendents | | 1,226.71 | | 1,226.71 |
| President's Expense | | 333.81 | | 333.81 |
| Truck Expense | | 208.00 | | 208.00 |
| N.E.A. Dues and Expenses | | 501.20 | | 501.20 |
| Other Organizations | | 127.00 | | 127.00 |
| Committee on Sources of School Revenue | | 55.24 | | 55.24 |
| Legislative Committee | | 1,288.69 | | 1,288.69 |
| Policy and Plans Committee | | 157.77 | | 157.77 |
| Resolution Committee | | 35.00 | | 35.00 |
| Salaries and Tenure Committee | | 41.84 | | 41.84 |
| Auditing | | 500.00 | | 500.00 |
| | \$10,119.09 | \$30,590.00 | \$7,982.22 | \$48,691.31 |

EXHIBIT "D"
CASH DISBURSEMENTS
JULY 1, 1939—JUNE 30, 1940

| Account | Reading Circle | Associ- ation | School & Com- munity | Total |
|--|----------------|------------------|----------------------------|--------------|
| Office Salaries and Wages | \$ 5,179.24 | \$12,063.87 | \$ 6,234.43 | \$ 23,477.54 |
| Postage | 2,676.06 | 995.62 | 726.61 | 4,398.29 |
| Reading Circle Board and Executive Committee | 201.73 | 1,174.19 | | 1,375.92 |
| Exchange and Bank Service Charges | 108.60 | 241.72 | | 350.23 |
| Paper and Printing | 1,461.19 | 576.62 | 6,329.96 | 8,367.77 |
| General Expense | 444.94 | 276.84 | 610.09 | 1,331.87 |
| Freight and Drayage | 190.50 | | | 190.50 |
| Travel Expense | | 1,121.76 | 382.05 | 1,503.81 |
| Fuel | | 150.10 | | 150.10 |
| Lights and Water | | 202.87 | | 202.87 |
| Telephone and Telegraph | | 386.10 | | 386.10 |
| Taxes other than Social Security | | 1,595.30 | | 1,595.30 |
| Enrollment Campaign | | 341.53 | | 341.53 |
| State Meeting—Program Talent | | 2,297.16 | | 2,297.16 |
| State Meeting—Program Expense | | 2,359.82 | | 2,359.82 |
| State Meeting—Department Expense | | 425.89 | | 425.89 |
| Insurance—Building Etc. | | 207.00 | | 207.00 |
| Keeper of Building | | 905.85 | | 905.85 |
| Repairs and Replacements—Equipment | | 179.15 | | 179.15 |
| Repairs and Replacements—Building | | 148.41 | | 148.41 |
| County Superintendents | | 1,226.71 | | 1,226.71 |
| Truck Expense | | 208.00 | | 208.00 |
| N.E.A. Dues and Traveling Expense | | 502.20 | | 502.20 |
| Other Organizations | | 127.00 | | 127.00 |
| Committee on Sources of School Revenue | | 55.24 | | 55.24 |
| Legislative Committee | | 1,288.69 | | 1,288.69 |
| Policy and Plans Committee | | 157.77 | | 157.77 |
| Resolutions Committee | | 35.00 | | 35.00 |
| President's Expense | | 333.81 | | 333.81 |
| Auditing Expense | | 500.00 | | 500.00 |
| Committee on Salaries and Tenure | | 41.84 | | 41.84 |
| Purchase of Truck | | 325.00 | | 325.00 |
| Book | | | | |
| Purchases | 64,019.05 | | | 64,019.05 |
| Cash Refunds | 58.87 | | | 58.87 |
| Bad Checks Charged | | | | |
| Back | 2,913.59 | | | 2,913.59 |
| Sales Tax Paid | 2.98 | | | 2.98 |
| Prior Period | | | | |
| Accrued Taxes | | 263.25 | | 263.25 |
| Refunds, Community Association | | 4,836.40 | | 4,836.40 |
| Refunds, District Association | | 12,134.50 | | 12,134.50 |
| S. S. Tax and Old Age Benefit | | 310.74 | | 310.74 |
| | \$77,256.75 | \$47,996.55 | \$14,283.14 | \$139,536.44 |

EXHIBIT "E"
CASH RECEIPTS
JULY 1, 1939—JUNE 30, 1940

| Account | Reading Circle | Associ- ation | School & Com- munity | Total |
|---------------------------------|--------------------|--------------------|----------------------------|---------------------|
| Cash Book Sales | \$18,739.35 | | \$ 18.20 | \$ 18,757.55 |
| Collection on Account | 64,762.05 | | 9,263.95 | 74,026.00 |
| Bad Checks Deposited | 2,594.40 | \$ 3.00 | | 2,597.40 |
| Sales Tax Collections | 3.45 | | | 3.45 |
| Cash Refunds | | 89.67 | | 89.67 |
| Membership Dues | | 34,580.00 | 14,820.00 | 49,400.00 |
| Group Insurance Commission | | 140.40 | | 140.40 |
| Addressing Service | | | 108.20 | 108.20 |
| Interest on Bonds | | 617.50 | | 617.50 |
| Group Insurance Service Fees | | 1,080.00 | | 1,080.00 |
| Life Memberships | | 80.00 | | 80.00 |
| Dividends on Credit Union Stock | | 12.00 | | 12.00 |
| Bonds Redeemed | | 2,000.00 | | 2,000.00 |
| Total Cash Receipts | \$86,099.25 | \$38,602.57 | \$24,210.35 | \$148,912.17 |
| Total Cash Disbursements | 77,256.75 | 47,996.55 | 14,283.14 | 139,536.44 |
| | \$ 8,842.50 | \$ 9,393.98 | \$ 9,927.21 | \$ 9,375.73 |

RECONCILIATION OF CASH AND BANK BALANCES
JUNE 30, 1940

| | Boone County | Boone County | Revolving And Petty Trust Co. National Cash Fund | Total Cash And Bank Balances |
|-------------------------------------|--------------------|--------------------|--|------------------------------------|
| Balances at Beginning of Business | | | | |
| July 1, 1939 | \$11,058.57 | \$ 1,833.32 | \$ 2,775.00 | \$ 16,266.89 |
| Receipts, Reading Circle | 80,099.25 | | | 86,099.25 |
| Receipts, Association | | 38,602.57 | | 38,602.57 |
| Receipts, School and Community | | 24,210.35 | | 24,210.35 |
| Transfer from Reading Circle | | 5,000.00 | | 5,000.00 |
| Balance Plus Receipts | \$97,757.82 | \$69,646.24 | \$ 2,775.00 | \$170,179.06 |
| Disbursements, Reading Circle | \$77,256.75 | | | \$ 77,256.75 |
| Disbursements, Association | | \$47,996.55 | | 47,996.55 |
| Disbursements, School and Community | | 14,283.14 | | 14,283.14 |
| Transfer to Association | 5,000.00 | | | 5,000.00 |
| Balance at Close of Business | | | | |
| June 30, 1940 | 15,501.07 | 7,366.55 | 2,775.00 | 25,642.62 |
| Disbursements Plus Balances | \$97,757.82 | \$69,646.24 | \$ 2,775.00 | \$170,179.06 |

We certify that, in our opinion, the attached Exhibits correctly set forth the financial condition of the Missouri State Teachers Association for the period ended June 30, 1940, and results of the operations for the period ended June 30, 1940.

Very truly yours,

CLAUDE C. ELLIS,
Certified Public Accountant

In An Ozarks School

THE ROAD TO CHRISTMAS! It trails through the cedar-wreathed doorway of our school-room and is fragrant with the woodsy smell of pine and bittersweet that twine our windows. There is subdued excitement among the children who turn expectant eyes toward the door, for there, coming through the opening, is the wonderful Christmas tree borne upon the sturdy shoulders of upper grade boys. It fills the air with the smell of clean winds upon the hills and of woods scented with wind-filled evergreens.

"Oh, Teacher," breathes seraphic little John. "I'm afraid to go to Heaven for fear they won't have Christmas trees there!"

A happy sound of hammers. The boys are setting the glistening tree in the corner of our room! For a moment after it is put up there is a breathless stillness, an ecstatic joy radiating through the room. Then—

"Oh, Teacher," Joe's voice shrills in excitement. "That Christmas tree smells exactly like the inside of Uncle Fred's new shoes when he takes them off!"

There is plenty of movement now. The tree must be hung with the sycamore balls which the children have wrapped in tin-foil, and there upon the tips of branches they dance like silver bubbles. Class work will be a sketchy affair for the day, but what does it matter when before our eyes stands the most glorious thing in the world!

The children already have "drawn names" just as all other children in Ozarks schools have done. They have written their names upon papers, have placed them upside down upon my desk and then with bated breath and fast beating hearts they have drawn a name from the slips of paper. For the one whose name he drew, each child will place a gift upon the tree.

"Teacher," confides Mary Ann. "We won't have much Christmas at our house this year. Daddy has to buy Homer new shoes, and besides we're still payin' for the baby. Teacher, don't you ever go raisin' a family, for babies cost so much you don't have any money left for Christmas, and then you have to jounce them around all the time when you want to play."

I catch a tear before it slips down my

By MAE TRALLER
Everton, Missouri

cheek for Mary Ann. It was Mary Ann's older brother Jerry, who came to school just before Christmas four years ago with molasses in his hair.

"Teacher," he had said wearily, "I couldn't get the molasses out of my hair. I was tryin' to feed Mary Ann and she bopped me over the head with a spoon and it was full of molasses. You see the doctor had been there, and I had to care for Mary Ann."

"Who is sick at your house?" I had asked Jerry as I washed the sorghum from his red hair.

"Oh, nobody much," he had replied with a tired gesture. "Just another one of them danged babies."

A sudden wail from Andrew drew all eyes toward his corner. Inquiry revealed the fact that Bud had pointed with glee at Andrew's ragged shoe.

"Teacher," cries Sonny indignantly. "Bud was making fun of Andrew's shoe at Christmas time. And he should always do and say the kindest thing in the kindest way!"

As I wiped the tears from Andrew's freckles, I whisper a prayer of thanks for the homely, little old couplet which we had written the day before.

As Jean lifts a corpulent Santa which she has colored, and the class admires it, the inevitable question is voiced.

"Teacher, Bud says there isn't any Santa! There is too, isn't there, and doesn't he come down chimneys?"

A sudden silence descends upon the group of happy youngsters. In that instant I recall the terrible falling away of childhood's world when an older person calmly annihilates the saint of Christmas.

"Jimmy," I say, and hope that my voice is convincing. "Santa Claus is made of love and kindness. You know love is a very wonderful thing. It can do things nothing else can. Love can do the strangest things and go into the most shut-in places. It can go through tiny key holes or narrow chimneys, and into places where people them-

CHEWING GUM

Tastes so good—say the children

A splendid cleansing aid—says the dentist

A wholesome pleasure—agrees the physician

It's easy and inexpensive to decorate with bright, colorful packages of Chewing Gum . . . Delicious Chewing Gum is especially welcome during this holiday season of general overeating. Everyone appreciates and enjoys this light, refreshing bit of sweet.

For your holiday celebrations, remember that Chewing Gum plays a double role—a gay decoration . . . a wholesome pleasure.



University Research is the basis of our advertising. National Association of Chewing Gum Manufacturers, Staten Island, New York

selves cannot go. It can fly far away in an instant."

Another silence while the children absorb this information, and while my heart is reaching upward toward the stars for guidance.

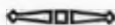
"You remember," I continue, "that the Baby Jesus was sent to earth as its first Christmas gift because His Heavenly Father loved the world. And since love came to earth in the sweetest form that first Christmas, shouldn't the earth keep love and kindness with it always—a love that can go all around the world and even down dark chimneys?"

"Just like Santa Claus!" shouts Jimmy. "I've figured it all out. Now that I know Santa's made of love, I see how he can go

down a smoky old chimney and not get black. Just like when I love my dog, my love can go right into his dog kennel and not get fleas!" As we turn to look again at the glittering wonder of our little tree and watch the silver bubbles dancing in happiness upon it, suddenly the children begin singing softly, as if fearful of waking the baby Jesus there in his paper manger upon the wall,

"Silent night, holy night,
All is calm, all is bright."

And in my heart is sparkling gladness because after all Christmas in our little Ozarks school does not mean merely gifts and Santa Claus, but a joyous happiness, sharing with others, and the sense of gladness that long, long ago the angels sang of peace on earth, good will to men.



RUSSIA ABANDONS FREE EDUCATION

The Associated Press reports that on October 3 the Soviet system of free universal education was altered to require payment of tuition in high schools and colleges. Students in the eighth, ninth and tenth grades were ordered to pay 200 rubles yearly in the cities and 150 in towns and villages. College students were called on to pay 400 rubles yearly in cities and 300 in towns. Education in art, music, and theatre comes higher—at 500 rubles the year. The present value of a ruble is about 20 cents.

With Our Teacher Poets

MAY WE YET HEAR

THE BREATHLESS BELLS of Christmas-tide
ring out
Across the fields of furrowed time,
And their message of "Peace-Good Will
To Men"
Is softly echoed in each chime.
"Peace-Good Will To Men."

God, may we through our poverty and tears
Be able yet to hear them ring;
Through greed and hate and war, may we
yet hear
The heavenly chorus as they sing,
"Peace-Good Will To Men."

HELEN KITCHELL EVANS
Corder, Missouri

FACTUM EST

TEACH THEM TO DO, to know, to think, to
feel."

The school man said. And surely each must
be.

Productive labor brings with it a zeal,
A lift, a lilt of work done worthily.

To know saves time by closing aimless
wakes,

Places new values on what can be done.

Knowledge is power by which a student
makes

Definite progress leading on and on.

To think is using tools that knowledge
gives,

Pushes horizons back to greater realms—

But feeling interprets the Why one lives,
Supplies the balances in safety helms.

HESTER KENTON
Kansas City, Mo.

THE LITTLE WHITE SCHOOLHOUSE

TWO LITTLE GIRLS, dressed comfy and
warm

Were going to school, this wintry morn,

Two little girls, down from the farm,

Quaint little bundles, yet full of charm.

They skipped and hurried along the way
Down the country road, this blustery day,

With dinnerpails bulging, and goodies to
eat,
Books under their arms, for learning they
need!

Cold was the wind, and crisp the air,
Many a red check and nose were there,
Loose strands of hair, blew merrily,
From under caps, fantastically!

They laughed and they shouted, with ne'r
a care,

To them, Winter was not such a scare,
For youth is joyous,—full of content,
It's later in life,—that we lament.

Years roll on swiftly,—time passes by
There's many a laughter,—many a sigh
But the little white Schoolhouse, down the
roadway

Will not be forgotten,—for many a day.

AUGUSTA VEQUIST,
St. Joseph, Missouri

THE ROAD TO CHRISTMAS

Look! Here lies the road to Christmas,
Trailing through our schoolroom door;
Just see all the sprigs of cedar
Scattered round about our floor.
We are weaving ropes of pine-spray
With red-orange bittersweet,—
Why the very Christmas starshine
Is entangling round our feet!

Bill has made a paper Santa.
See him on the tip top bough,
And we've fashioned stars of silver—
You can see them twinkling now
In and out among the branches,
And an angel flutters there
Where small Dicky placed it, hanging
In an attitude of prayer.

How we love to dance with laughter
Round our sparkling Christmas tree,
Singing old and well-loved carols;
Wouldn't you just love to be
Here and share our festive spirit,
Catch the thrill of sweet surprise
When we tell the Christmas story
On this road where Christmas lies?

MAE TRALLER
Everton, Missouri

28th Annual Meeting, Department of Superintendence of the M.S.T.A.

Columbia, Missouri, January 16-17, 1941

Conference Theme

Mutual Problems of Defense and Public Education

THURSDAY MORNING, JANUARY 16 Auditorium, Education Building

President L. B. Hawthorne, Presiding

- 9:40—Platform Guests—Committee from the University of Missouri and Committees from the Department.
9:45—Music.
10:00—Greetings from the University—President Frederick A. Middlebush.
Response—President of the Department.
10:15—Address—Dr. Homer W. Anderson, Superintendent of Instruction, St. Louis, Missouri.
11:10—Report of the Department Committee on High School Extra-Curricular Activities—L. A. Van Dyke, Special Investigator for the Department of Supt. Discussion.

Missouri Bookmen's Luncheon (Bookmen Only)

Thursday, January 16—12:15

THURSDAY AFTERNOON, JANUARY 16 Auditorium, Education Building

Dr. C. A. Phillips, Presiding

- General Topic—Certification and Training of Teachers for National Defense
2:00—Greetings from the President of the Missouri State Teachers Assn.—R. M. Inbody.
2:10—The Social Preparation of Teachers for Community Service—Dean J. W. Jones, N. W. Mo. S. T. C.
2:25—Special Techniques and Methods—President Roy Ellis, S. W. Mo. S. T. C.
2:40—Training in Ideals of Democratic Culture—Dean Vest Myers, S. E. Mo. S. T. C.
2:55—Training Teachers for Vocational Service—Dr. Wm. F. Knox, C. Mo. S. T. C.
3:10—Training Teachers in Fine Arts Leadership—Dean L. A. Eubank, N. E. Mo. S. T. C.
3:25—Leadership Training—A General Summary—Dean Theo. W. H. Irion, U. of Mo.
4:00—Informal Reception for members of the Department.

THURSDAY EVENING, JANUARY 16

Auditorium, Education Building

Dr. A. G. Capps, Presiding

- 8:00—Platform Guests—The Faculty of the School of Education.
8:05—Music.
8:20—Introduction of Guest Speaker—Dean Theo. W. H. Irion.
Address: "The School Within the Ram-parts"—Dr. W. W. Charters, The Ohio State University.

FRIDAY MORNING, JANUARY 17

Auditorium, Education Building

Vice-President R. A. Harper, Presiding

- 9:00—Platform Guests—Past Presidents of the Department.
9:05—Music.
9:20—Address: "New Models for the Forties"—Dr. W. W. Charters.
10:10—Address: "The School, A Training Ground for Democracy"—Dr. Henry H. Hill, Assistant Supt. St. Louis, Mo.
11:00—Panel Discussion—What the Superintendent can do to assist in the solution of the Mutual Problems of Defense and Public Education—
Representing the small school—Superintendent Geo. A. Riley, Rogersville.
Representing the small city school—Superintendent B. P. Lewis, Rolla.
Representing the large city school—Superintendent H. P. Study, Springfield, Missouri.

FRIDAY, JANUARY 17—12:15

Administrators' Luncheon

Sponsored by Phi Delta Kappa

Tiger Hotel

- Inks Franklin, Presiding
Introduction of Guest Speaker—Inks Franklin.
Address: "Missouri Problems of Defense and Public Education"—Hon. Lloyd W. King, State Superintendent of Public Schools.
Business Session—President L. B. Hawthorne, Presiding.
Reports of committees.
Election of Officers.
Adjournment.
Meeting of the Planning Committee.

Basic in all that America is and hopes to be is its gigantic school system embracing nearly 125,000 distinct school districts, maintaining over 266,000 separate schools and colleges, giving training to infants of two and oldsters of eighty, including in its roster of pupils and teachers a quarter of our entire population.

Student Participation in School Government—Timely Training for Democracy

YES, IT IS AGREED that if Democracy is to live it must be carried on with more enthusiasm, more intelligent membership, and a greater efficiency. What is the answer? Teach democracy in the schools. How? Indoctrination? To many that is not the democratic way. Trust to luck, teach students to think, and they will all turn out to be admirers of democratic institutions? Not in this age of fifth columns and propaganda! Add another course to the already overburdened and over theoretical program of studies? Hardly. Why not be practical this time and teach democracy by using it every day.

Run your school with it. Use your students as well as your faculty. Yes, they do have ideas and these ideas improve as responsibility is shared. What a change in atmosphere about the institution! Mutual understanding, mutual responsibility within limits! A spirit of co-operation between student body and faculty displaces the old antagonistic or competitive outlook. Teachers become understanding friends of the students. The wholesome spirit of give and take prevails and the old alma mater runs smoother and easier than ever. Best of all, you graduate boys and girls who have already lived four to six years in a democracy. They've been to Missouri and have been shown! Convince them that a dictatorship is better than a democracy? Not so easily.

In the light of affairs today, Herculaneum High School feels that its program of student participation in school government is more important and vital than any other single curricular or extra-curricular activity. It gives each of the students actual practice; daily practice and not daily theory, in the noble art of being a good citizen of a democracy. It is not limited to a few students. Every student in high school could be a member of the student council for three years and over half of the student body can be on the council every year. Of the 350 students in grades seven to twelve inclusive, 180 are active, working members of the student council. There is

By ROBERT H. THOMPSON
Principal of High School
Herculaneum, Missouri

no busy work. There are no purely honorary offices. Everyone has a job of genuine worth and can feel that he has made a valuable contribution to the society in which he is participating. Have you ever heard of such a student council program? This is how it started.

During the school year 1932 an American Problems class in Herculaneum High School began the discussion of problems related to a program of student participation in school government. For two years this idea was toyed with in a very limited manner. A student council program must be introduced gradually. During these two years there developed a body of experiences and information which soon emerged as a definite, useful, and tried organization framework. It was definite enough to suggest a constitution; useful enough to gain the support and respect of an appreciative student body and faculty; tried enough to have the confidence of the community and school administration. Its development had been slow. Responsibilities had not been assigned until students were prepared to assume them.

These early ventures into student participation followed a committee plan. Committees were appointed from the students with a faculty sponsor only when the need was felt. When the duty was performed, the committee expired. However, some of these committees performed their duties so well that teachers and students felt they should become permanent for the year. The number of such committees began to grow. There was no framework to hold them together and they were held responsible only for periodic reports to the superintendent and principal.

The administrative machinery of the student council grew out of the need for a coordinating and judicial agency. Rela-

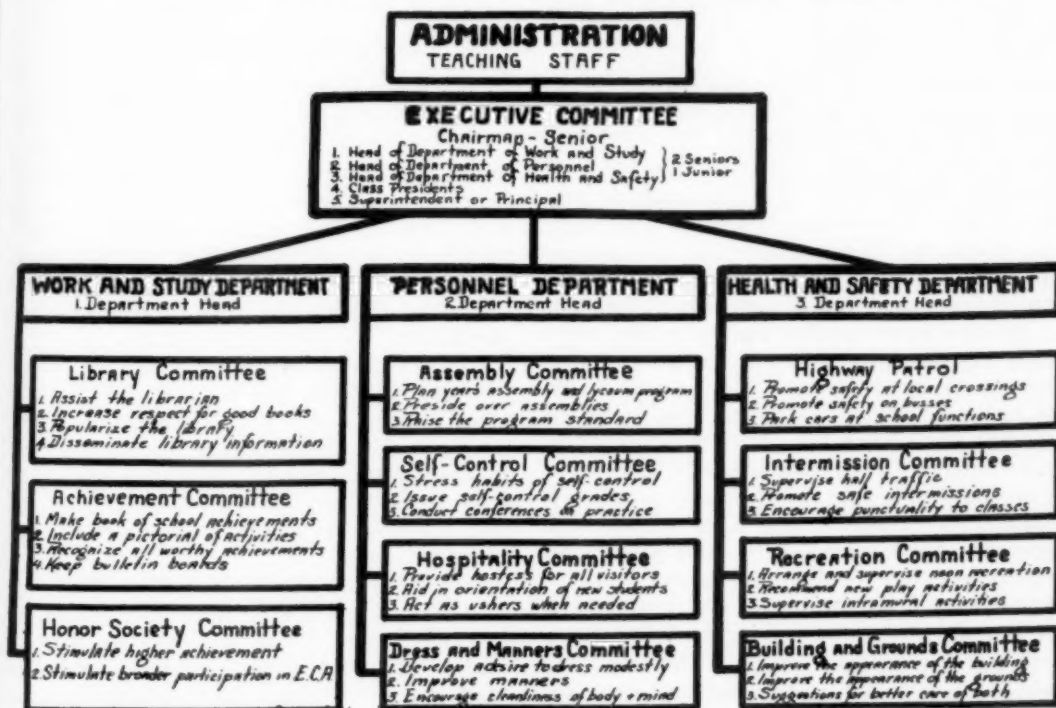
tionships were now so well established that they could be put in writing and the constitution was roughed in, revised, and readopted from time to time as need suggested.

The present student council stands as a unique type of organization which reaches into every phase of student-school relationship. It is always supported by well over half of the student body for 180 students of the 350 enrolled are active members. All of these council members have daily tasks. Such a broad membership gives an excellent opportunity to develop democratic institutions and ideals. Responsibility puts

vert skeptics. One year of such experience and a teacher is highly understanding and quicker to appreciate the value of student self-motivation. After a year of such committee work with the council not one teacher has been known to condemn the student council program.

In addition to providing an opportunity for every teacher to participate, the committee plan provides greater and more efficient coverage of the school. By looking at the diagram you can see from the titles of the committees that they cover practically every phase of student relationship to the school. The aims of each commit-

ORGANIZATION OF THE STUDENT COUNCIL HERCULANEUM HIGH SCHOOL, HERCULANEUM, MISSOURI



a new value on life for the many students who have never been intrusted with it.

In many schools the teachers are the greatest obstacles to student participation. They are unsympathetic because so few of them have had any experience of sufficient duration to have a full appreciation of what really can be done. Every teacher in this school is a sponsor of a committee and must serve all year. The students soon con-

tee are listed with the committee. Each committee must have at least one representative from each class. Each committee has from 12 to 20 members.

The work of the eleven committees is so related that they can be grouped into three departments: Work and Study, Health and Safety, and Personnel. There are three department heads who supervise the work of the committees related to their

departments. A glance at the diagram shows the relationships.

The department heads are responsible for the reporting of progress of their committees to the Executive Committee and for carrying back assignments from the Executive Committee to the working committees. It is their business to see that no committee in their department lapses into inactivity. There is always some work that a kindred committee is unable to handle without aid and if a committee has some slack season supplementary work is always available. However the work is always closely related.

The Executive Council is composed of the presidents of the classes from seven to twelve inclusive, the three departmental heads, the President of the Student Body (known as the Chairman of the Executive Committee), and the superintendent and principal as sponsors.

Committees meet every Monday and carry on their work. The department heads gather reports of their committee meetings and carry these to the Executive Committee meeting which is held on Tuesday. All work is subject to the approval of the Executive Committee. Where necessary, the Executive Committee sends new assignments, suggestions, or expressions of appreciation back to the committees through the department heads. This gives the committees a week to work on new assignments before the next meeting. If there is a dispute between two committees as to which should have jurisdiction over a problem that seems to be overlapping, the Executive Council decides the point or may have both committees collaborate. This secures the greatest unity of purpose and results in harmony. If a problem does not seem to come under the work of any committee, it is assigned by the Executive Committee.

The constitution suggests the time for elections, who are to be eligible to the various offices and the countless other problems which come up. There are a number of things which come up every year and are not determined by the constitution. It has been found wise to not be too specific about too many things in such a document. In other words, it is purposefully general rather than specific. Such a constitution is more flexible. The constitution is not a document, not the end of government itself, but merely the *means* by which government

is carried on in an orderly fashion and when it ceases to permit student and school needs to be met promptly and efficiently it is amended, revised, or supplanted.

Campaigns are permitted but with speakers for the candidates rather than the candidates themselves. The candidate chooses his speaker and may write the speech if he desires, but it is given by his lieutenant.

The tempo of work in the student participation in government program has been steadily increasing. Enthusiasm seems higher than ever this year. Competition for offices and membership has been unusually keen and between students who really have leadership ability. The large carry-over of membership from one year to the next has a great deal to do with seeing that slackers are not continued in office a second year. When over half of the students are in a position to know what actually is being done by each member of the council, a student honored with membership just has to make good and he knows it. The large carry-over also eliminates the time generally lost by development of a number of new members each year. There is generally a majority of old members in each committee so that work takes up where it was left off the previous year, and hardly any time is lost in reorganization.

Complete files of each committee's minutes are kept. It has been found to be a great help to a new sponsor to go back and see just what type of work was carried on by the committee the previous year. Also, it is an incentive to the committee to see that its record is a good one, since it is apt to be reviewed.

The work of the council is carefully supervised. That does not mean RE-viewed, but PRE-viewed. It is better to foresee and avoid pitfalls than to figure a way out after you are in one. This calls for regular conferences with the president of the council and includes the things that students might want done, but always sees that authority is not exceeded and that problems are approached in the right manner and through the right channels. A good work program is laid out in advance for every council meeting. They never let a meeting ravel out. Useful activity is recognized as the life blood of a lasting student participation in school government program.

IMPORTANT CONVENTIONS

DECEMBER

- 13 State Directors of Vocational Education, San Francisco, December 13-15, 1940.
- 16 American Vocational Association, San Francisco, December 16-18, 1940.
- 24 Pan-American Conference on the Coordination of Commercial and Economic Education in and for the Americas Today, Havana, Cuba, December 24-28, 1940.
- 26 National Commercial Teachers Annual Convention, Hotel Sherman, Chicago, Illinois, December 26-28, 1940.
- 27 National Council of Geography Teachers, Louisiana State University, December 27-31, 1940.

JANUARY

- 16 Department of Superintendence of M. S.T.A., 28th Annual Meeting, Columbia, January 16 and 17, 1941.

FEBRUARY

- 19 Progressive Education Association, Philadelphia, Pennsylvania, February 19-22, 1941.
- 22 American Association of School Administrators, Atlantic City, February 22-27, 1941.
- 27 American Association of Junior Colleges, Chicago, February 27-March 1, 1941.

MARCH

- 29 Sixth Annual Conference on Elementary Education, Maryville, Missouri, March 29, 1941.

JULY

- 8 The Association for Childhood Education, 48th Annual Study Conference, Oakland, California, July 8-12, 1941.



ITEMS OF INTEREST



ST. LOUIS SCHOOLS TO SPONSOR BROADCAST

"Your Child and the School," a program devoted to the study of children, will be broadcast over Radio Station KSD every Saturday morning from 10:15 to 10:30. The program is sponsored by the Instruction Department of the St. Louis school system.

FUTURE TEACHERS OF AMERICA CHAPTER ORGANIZED

O. G. Sanford, Chairman Department of Education, University of Kansas City, has recently organized a Future Teachers of America Chapter with twenty-five members. More members will be added in a short time.

NAMED DIRECTOR OF SUMMER SESSION

Professor Frank Lee Wright, head of the Department of Education at Washington University, has been appointed director of the 1941 Summer School at that institution. Dr. Wright will succeed Dean Emeritus Isidor Loeb, who retired last summer.

MUSIC AND SHOP BUILDING FOR MANSFIELD

At a meeting of the Mansfield Board of Education recently the new two story music and shop building costing \$12,000 was formally accepted. This marks the completion of a building program which started with the construction of a new gymnasium and grade building costing \$48,000 in 1938.

Mansfield schools have had a large increase in enrollment during the last three years. The

grade school has increased from 234 pupils in 1938 to 315 at the present time. The high school has increased during the same period of time from 105 pupils to its present enrollment of 220. During the last three years the departments of music, manual training, and vocational agriculture have been added to the high school curriculum. Four teachers have been added to the system.

REGIONAL CONFERENCES ON CITIZENSHIP EDUCATION

The Educational Policies Commission of the National Education Association is planning to hold a series of thirty regional conferences on citizenship education in various centers throughout the United States. These conferences will be sponsored jointly by the Educational Policies Commission and local and state educational agencies between the dates of January 10 and May 30, 1941.

ATLANTIC CITY CONVENTION—FEBRUARY 22-27, 1941

The seventy-first annual convention of the American Association of School Administrators will be held in Atlantic City, New Jersey, February 22-27. The theme will be, **To Provide for the Common Defense: To Promote the General Welfare: To Secure the Blessings of Liberty.** Advance reservations indicate a large attendance. Over 3,500 rooms have already been reserved. Single rooms in all Boardwalk hotels are now exhausted. Twin-bed accommodations, however, are still available. Requests for reservations should be addressed to A. S. Chenoweth, chairman, Housing Bureau, 16 Central Pier, Atlantic City, N. J.

NEW SUPERINTENDENT FOR JEFFERSON CITY

Dr. Wade C. Fowler has recently been elected Superintendent of the Jefferson City Public Schools. Dr. Fowler at the present time is in the State Department of Education serving in the capacity of Assistant State Superintendent. He was formerly superintendent of the Nevada school system.

Mr. R. T. Scobee, the present superintendent of the Jefferson City schools has accepted a similar position in the schools at Little Rock, Arkansas.

NATIONAL PREPAREDNESS ACT FOR HEALTH

On October 3 Congressman P. L. Schwert of New York introduced in the House of Representatives (H. R. 10606) entitled "National Preparedness Act of 1940 for Health Education, Physical Education, and Recreation in Schools and School Camps." Primary purpose is "to assist in making adequate provisions for health education, physical education, and recreation in schools and school camps . . . without federal control over educational policies of states and localities." For the first fiscal year ending June 30, 1941, \$50,000,000 would be appropriated. This would increase \$10,000,000 a year until 1946 after which \$100,000,000 would be provided annually.

WHAT IS A NURSERY SCHOOL?

This twenty-four-page bulletin is planned to help the layman to understand what a nursery school is, to know what it does for children and parents, and to give him some standards for evaluating one.

It contains a floor plan and drawings giving suggestions for closets and storage space. A bibliography is included and a list of schools where one may prepare to become a nursery school teacher.

Such questions as: Why are nursery schools important today? How much does it cost to run a nursery school? How may one recognize a good nursery school? are discussed.

PREPARED BY: Elizabeth Neterer, teacher in the public schools of Seattle, Washington, and Lovisa C. Wagoner, Mills College, California.

PUBLISHED BY: Association for Childhood Education, 1201 Sixteenth Street, N. W., Washington, D. C. Price 35c. In lots of 25 or more 30c.

PUBLIC RELATIONS COMMITTEE

The Public Relations Program of the Nevada City Schools is, as usual, the special function of a public relations committee. The committee for this year consists of: Superintendent Jerry J. Vineyard, High School Principal Carl D. Gum, Principal Beulah Roller, Principal Opal Campbell, Principal Oleta High, Principal Mary Schumann, Principal Mary Dale, Miss Anna L. Clack, Mr. Alva E. Limbaugh, Miss Gladys Radford, and Miss Ethyl Winders.

The Committee attempts to secure the as-

sistance of other members of the staff. It attempts to set up its program in the early meetings of the year, but adjusts to other problems as they arise.

The responsibilities of the Board of Education and the school custodians in connection with the public relations program has been presented to them through letters and conferences.

SECONDARY SCHOOL PRINCIPALS ELECT NEW OFFICERS

The Nominating Committee of the Missouri Association of Secondary School Principals which was appointed during the fall conference in Columbia made the following nominations at the Kansas City meeting: President E. E. Camp, Monett; Vice-president Wallace Croy, Maryville; Executive Committee H. V. Mason, Hannibal; C. W. McLane, Columbia; Brother Damian, Christian Brothers College High School, St. Louis; Wendell L. Evans, Brentwood; H. W. Schooling, Cardwell; Adviser Dr. John Rufi, Columbia; Secretary-Treasurer O. K. Phillips, North Kansas City. The proposed slate was elected.

One change will be noted in the roster of officers. Three additional members were added to the executive committee.

FEDERAL APPROPRIATION FOR EDU- CATION NEARS APPROVAL

In the middle of September, the Bureau of the Budget recommended an appropriation of \$40,000,000 "for revision and expansion in the National Youth Administration works program whereby work projects and training in this agency will be adapted toward qualifying youth for employment in defense industries. This program involves the employment of additional youth, construction and equipment of additional resident work centers in areas adjacent to defense industries, construction and equipment of additional shops, extension of medical examinations and health services for youth employees, and development throughout the administration of mechanical type of work projects."

On September 19, Commissioner Studebaker was called before a committee of the House of Representatives and asked to testify regarding the proposed NYA appropriation. He recommended that it be made, but that a portion of the total sum be appropriated to the Office of Education to be distributed to the states for the purpose of providing instruction, in accordance with the NYA-Office of Education agreement of July 27.

Accordingly, \$7,500,000 was set aside for this purpose, and the bill making the appropriation passed the House a few days later. As we go to press, it has also passed the Senate in essentially the same form and gone to conference. In addition to the \$7,500,000, the Office of Education will receive under the same bill \$53,000,000 to make possible a continuation of the defense vocational training program inaugurated at the beginning of the summer.

STATE DEPARTMENT OF EDUCATION ON THE AIR

"Missouri Schools in Action"

WEW, St. Louis, Sunday, 10:30 a. m.
KFRU, Columbia, Sunday, 12:30 p. m.
KFEQ, St. Joseph, Sunday, 4:45 p. m.
KWTO, Springfield, Sunday, 4:45 p. m.
KFVS, Cape Girardeau, Sunday, 5:00 p. m.
WMBH, Joplin, Monday, 3:30 p. m.
KWOS, Jefferson City, time announced later.
KMOX, St. Louis, time announced later.

EDUCATION DAY SPONSORED AT M. U.

December 3 was designated as Education Day for students in the School of Education at the University of Missouri. This event, held for the first time last year, featured professional problems of interest to students in education and social entertainment.

In the afternoon an address "Problems of the Beginning Teacher" was given by Henry H. Hill, Assistant Superintendent of Schools, St. Louis. Following the address by Mr. Hill an informal discussion of the problems of the beginning teacher was held. The discussion group panel was composed of W. E. Matthews, Independence, Superintendent of Schools, L. A. Van Dyke, Jefferson City, State Department of Education, Ward E. Barnes, Normandy, Elementary Principal, Irvin F. Coyle, Flat River, Dean Junior College, Everett Keith, Columbia, Missouri State Teachers Association, and E. R. Adams, Maplewood, Principal Senior High School. Also on the panel were students representing the School of Education.

The social side of the program was not neglected. At four o'clock tea was served. This was followed by a buffet dinner and a program of recreation.

Student committees were in charge of the arrangements for the program.

POSTER CONTEST

The Latham Foundation for the Promotion of Humane Education wishes to announce its 16th International Poster Contest, open to students of all grades. Over 20 valuable art school scholarships in leading American and Canadian art schools are awarded as prizes. Both art school and senior high school students are eligible for these scholarships.

There are also over 150 cash awards, ranging from \$1 to \$50. These are given to students in all grades, from the first up through art schools and colleges. Posters are judged according to age group. Certificates of Merit are also awarded in each group. The contest closes April 1, 1941.

Last year many splendid posters were received from every state in the Union, as well as Canada and some foreign countries.

The prize winning posters are made up into Traveling Exhibits. There are now 40 exhibits which are routed from one town to another. These are free, with the exception of a one-way express charge which amounts to about \$1.

Illustrated contest rules and details concerning the poster exhibits can be obtained by

writing to John T. Lemos, Art Director of the Latham Foundation for the Promotion of Humane Education, Box 1322, Stanford University, California.

STATE ENGLISH ORGANIZATION GROWS

Since November, 1940, the Missouri State English Association has grown from a paid membership of 16 to more than 100. Last year seven English teachers attended the business meeting held during the Teachers' Convention held in St. Louis, this year over a hundred were present at the combined English breakfast and business meeting held on Friday, November 8 in Kansas City. For the first time in the history of the English Department, all the officers were present at this meeting. And for the first time in its history the English organization was entitled to representation in the National Council, which met in Chicago during the Thanksgiving recess November 21-24. According to the national ruling, a state organization is permitted one delegate for every fifty paid members. Miss Mary Agnes Swinney of Paseo High School, Kansas City, and Chairman of the English Association since November 1940, and Mr. E. E. Seubert of Maplewood High School, St. Louis County, were chosen to represent the state in the Council meeting this year.

The officers feel that their united efforts for a more effective organization have been well worth the struggle and are looking forward with great enthusiasm to a big spring meeting in Columbia.

CHRISTMAS SEALS



Help to Protect Your
Home from Tuberculosis

TEACHERS OF PHYSICS MEET AT SIKESTON

The Southeast Missouri Association of Physics Teachers met recently in Sikeston for a one-day program. The program featured demonstrations and talks by teachers and students.

The organization limits its membership to persons who are either teaching physics or are qualified to teach physics. College students who have a minimum of fifteen hours of physics may become associate members.

Two meetings are held each year. The next meeting of the Association will be held in Jackson sometime in February or March.

New officers elected at the last meeting were: President, Marvin Wilkening, Jackson; Vice-president, John V. Ellison, Sikeston; Secretary-Treasurer, John Hart, Southeast Missouri State Teachers College.

THE LONG-RANGE VIEW OF EDUCATION

Created to study educational problems from a long-range point of view, the Educational Policies Commission issued ten statements on educational issues, between February, 1937, and August, 1940. At the request of the Commission on Teacher Education of the American Council on Education, these statements have now been summarized in a mimeographed bulletin, available from the Educational Policies Commission, 1201 16th Street, N. W., Washington, D. C.

THE HATCH ACT AND SCHOOL EMPLOYEES

Congress has forbidden certain public employees from engaging in partisan politics. Since July 1940 this new Hatch Act applies to state and local employees—under some circumstances. Ask yourself this simple question: "Have I any connection with any service for which the federal government provides money, including land-grant colleges, vocational education, NYA, education of the blind, and public health activities?"

If the answer is no, the Hatch Act does not restrict your activities. If the answer is yes, you are still not liable, unless the principal part of your public employment is connected with activities for which federal money is provided such as those just mentioned. There are, however, a number of technical points involved in determining the status of employment. In case of any doubt, write to Mr. John Q. Cannon, Assistant to the Chief Examiner, U. S. Civil Service Commission, Washington, D. C.

ENGLISH TEACHER REPORTS ON AMERICAN SCHOOLS

The following report from the PITTSBURGH POST GAZETTE, September 23, tells of an interview published in a London newspaper with Miss Phyllis Warner, an English exchange teacher who taught in Pittsburgh during 1938-9:

She told London reporters she was "shocked" by the American schoolgirls from the age of

12 upward, who come to classes "lip-sticked, permanently-waved and nail-varnished."

There is great familiarity between teachers and pupils, she said, adding that the boys literally "back-slap" the teacher. One day, she said, she asked a boy to stay after school to finish some work. She was "shocked" when he answered, "Okay, Miss Warner, that's a date."

The pace of the American school day is "startling," the English teacher reported. The students have only 25 minutes for lunch and "it is saddening to have superb meals in the school cafeteria and no time to enjoy them." "So much," the London paper added, "for the health education of which we heard so often."

Another of Miss Warner's complaints was that classes continued thru the day until 3 p. m. or 3:45, "by which time the children were fractious and incapable of learning anything, and I was ready to go home on a stretcher."

BOOKS RECEIVED

THE AMERICAN TEACHER, by Willard S. Elsbree. Pages 566. Published by American Book Company.

CUES FOR YOU, by Mildred Graves Ryan. Pages 300. Published by D. Appleton-Century Company. Price \$1.50.

EVERYDAY BIOLOGY, by Francis D. Curtis, Otis W. Caldwell, and Nina Henry Sherman. Pages 698. Published by Ginn and Company. Price \$1.92.

THE QUINLAN READERS, by Myrtle Banks Quinlan. Primer, **Day by Day**. Pages 153. Price 54c. First Reader, **To and Fro**. Pages 188. Price 63c. Second Reader, **Faces and Places**. Pages 250. Published by Allyn and Bacon.

LIVING YOUR LIFE, by Claude C. Crawford, Ethel G. Cooley, and C. C. Trillingham. Pages 450. Published by D. C. Heath and Company. Price \$1.56.

THE STORY WAY, by Julia Letheld Hahn and Margaret Ayer. Pages 140. Published by Houghton Mifflin Company. Price 80c.

AMERICAN HISTORY, by Gertrude Van Duyn Southworth and John Van Duyn Southworth. Pages 207. Published by Iroquois Publishing Company.

THE FUNDAMENTALS OF BUSINESS TRAINING, by Raymond C. Goodfellow. Pages 515. Published by The Macmillan Company.

ENGLISH FOR AMERICAN YOUTH, by Sarah Augusta Taintor and Kate M. Monro. Pages 550. Published by The Macmillan Company. Price \$1.68.

LE FRANCIS ET LA FRANCE, by Jacob Greenberg and Pierre Brodin. Pages 559. Published by Charles E. Merrill Company. Price \$1.76.

ANYTHING CAN HAPPEN, by Mary Gisler Phillips and Mabel O'Donnel. Pages 192. Published by Row, Peterson and Company. Price 84c.

DISTANT DOORWAYS, by Nila Banton Smith and Stephen F. Bayne. Pages 480. Published by Silver Burdett Company. Price \$1.12.

TEN COMMUNITIES, by Paul R. Hanna, I. James Quillen, and Gladys L. Potter. Pages 512. Published by Scott, Foresman and Company. Price \$1.16.

ST. LOUIS, by Dena Lange and Merlin M. Ames. Pages 293. Published by Webster Publishing Company.

THE ACTIVITY CONCEPT, An Interpretation, by Lois Coffey Mossman, with an introduction by William H. Kilpatrick. Pages 197 plus xvii. Published by The Macmillan Company. Price \$1.50.

COLLEGE PIONEERING, Problems and Phases of the Life at Park College During Its Early Years, by Joseph Ernest McAfee. Pages 264. Published by Alumni Parkana Committee.

ELEMENTS OF ECONOMICS, Second Revised Edition, by Charles Ralph Fay and William C. Bagley. Pages 562 plus xiv. Published by The Macmillan Company. Price \$1.80.

KAPPA DELTA PI, 1911-1936, by Alfred Lawrence Hall-Quest. Pages 499 plus viii. Published by The Macmillan Company. Price \$3.25.

ALL ABOUT DAVID, by Elizabeth Mifflin Boyd. Pages 117. Published by The John C. Winston Company. Price \$1.50.

SECOND-YEAR ALGEBRA, Advanced Edition, by Herbert E. Hawkes, William A. Luby, and Frank C. Touton. Pages 504 plus viii. Published by Ginn and Company. Price \$1.48.

SPEED DRILLS IN GREGG SHORT-HAND, by Louis A. Leslie and Charles E. Zoubek. Pages 444 plus iv. Published by the Gregg Publishing Company. Price \$1.50.

THIS WAY, PLEASE, A Book of Manners by Eleanor Boykin with Illustrations by Chichi Lasley. Pages 336 plus xi. Published by The Macmillan Company.

HOMELANDS, America's Old-World Backgrounds by Merlin M. Ames and Jesse H. Ames. Pages 498 plus xvii. Published by Webster Publishing Company.

Report of the Committee on Resolutions
(Continued from Page 400)

practically all the pregnancies of untreated syphilitic women, the infant is stillborn, or dies soon after birth, or later develops evidences of the disease, and

WHEREAS, It is possible in at least 9 out of 10 cases, for a syphilitic mother to have a

healthy baby if she begins treatment before the fifth month of pregnancy, and

WHEREAS, The best medical opinion of the country has for some time considered a serological blood test a necessary part of the routine examination of every pregnant woman,

BE IT RESOLVED, That we endorse the bill requiring such a test for all pregnant women, which bill is being sponsored by the Missouri Social Hygiene Association, and

BE IT FURTHER RESOLVED, That we urge the State Legislature to pass the Baby Health Bill speedily in the interest of the public health and child welfare of the State."

SPORTSMANSHIP BECOMES CITIZENSHIP

(Continued from Page 393)

fore the check was presented Frank B. Long, Vice-President of the Sedalia Student Council, explained that the gift was a symbol of friendly relations which exist between the two institutions.

During the presentation and while the address was given the interest and silence manifested on the part of the student body was very impressive. It was easily understood that effective citizenship training was being practiced.

Incidents such as the one just described above occur in one form or another in many schools. And educators are seizing upon these situations as possibilities for training our youth.

It was not the loss of the flag or the payment of money which was important in this case. It was the feeling back of these acts.

Commendation is due the student Councils of high schools for gestures of this kind. Praise is also due the sponsors of student councils and the principals of schools for encouragement and guidance given at the proper time. Tribute should be paid to the students for their display of fine sportsmanship.

INDEX TO ADVERTISERS

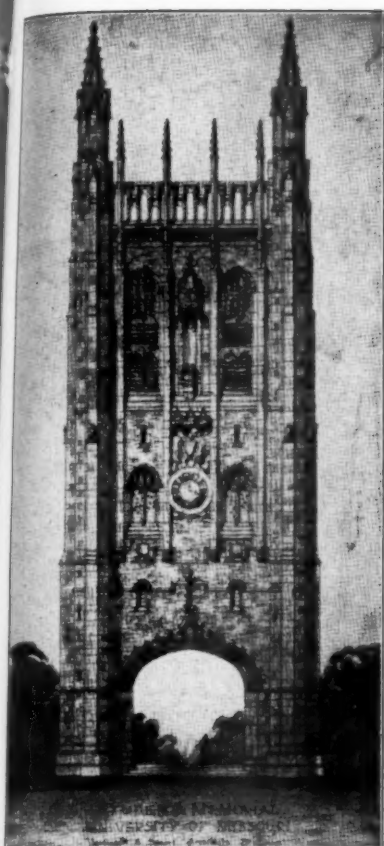
| | |
|--|--------------|
| Coca-Cola | 416 |
| Ford Motor Company | 385 |
| Group Insurance | Second Cover |
| Hinds Honey and Almond Cream | 387 |
| Household Finance Corporation | 387 |
| Kansas City Power and Light Company | 386 |
| Keystone Trailer and Equipment Company | 390 |
| Missouri Mutual Credit League | 389 |
| Nat'l. Ass'n. of Chewing Gum Mfgs. | 405 |
| Pupils Reading Circle | Fourth Cover |
| University of Missouri | Third Cover |

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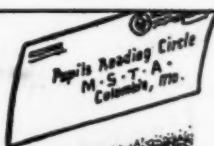
CALENDAR

| | |
|---------------|---|
| June 16..... | Monday, registration |
| June 17..... | Tuesday, class work begins, 7 a. m. |
| July 4..... | Friday, Independence Day, holiday |
| August 3..... | Sunday, Baccalaureate address, 8 p. m. |
| August 8..... | Friday, summer session class work closes, 4 p. m. |
| August 8..... | Friday, Commencement exercises, 8 p. m. |

For information about the Summer Session address:

DEAN THEO. W. H. IRION
Director of the Summer Session
212 Education, Desk 1

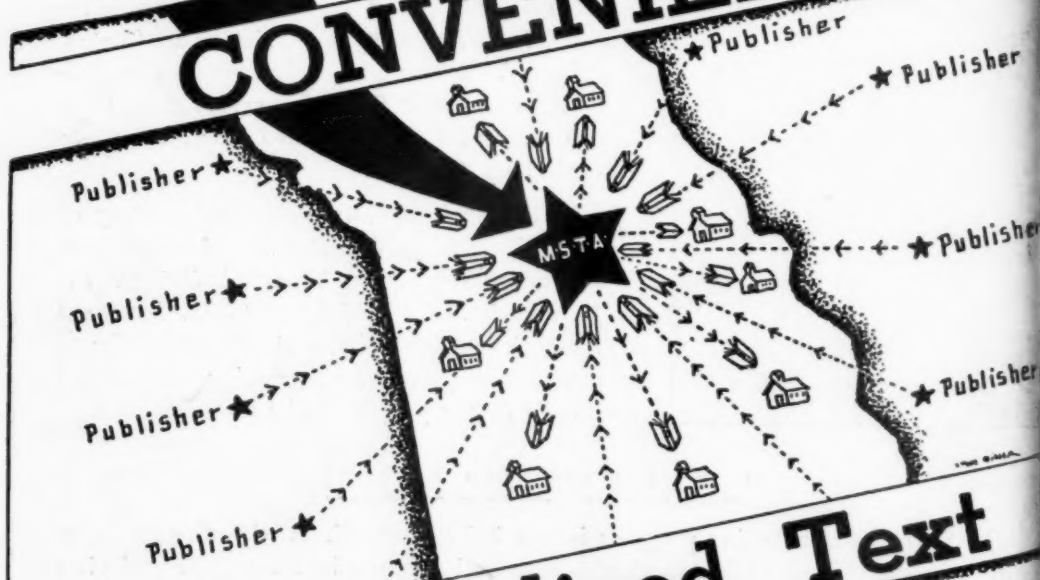
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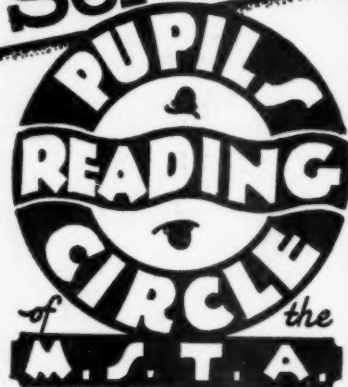
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